



Erasmus+ Key Action 2 Strategic Partnerships For School Education Project "STEP- STEM To Environmental Problems" No. 2018-1-LV01-KA201-046976

STEM CLUB INSTRUCTION

Aim

The purpose of this club instruction is to create a directive regarding the stem clubs to be opened in schools. This instruction has been prepared in the light of the activities carried out within the scope of the STEP-STEM To Environmental Problems Project. For this reason, the activities listed below were tested and verified during this project.

Scope

- \Rightarrow It is recommended that the club meet 4 times a month, for 40 minutes.
- \Rightarrow It is recommended that the club teacher be chosen from teachers working in science, mathematics, technology and other related fields.
- \Rightarrow It is recommended that the club be formed from 16 students.
- \Rightarrow It is recommended that the club be formed from students from different classes and levels. In this way, cooperation is strengthened.

Work Schedule and activities are listed below;

Month	Aim	Activities
	$\Rightarrow \text{ Introduction of the club} \\ \text{to students}$	\Rightarrow Selection of the club members
per		\Rightarrow Introduction of the club to the students
September		\Rightarrow Distribution of tasks and responsibilities between students
ž		\Rightarrow Dividing students into groups





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	$\Rightarrow \text{ Introduction of STEM} \\ \text{concept to students}$	⇒ Inviting a STEM expert to school and introducing STEM concept to the students
October		 ⇒ Introducing various STEM activities to students
November	⇒ Identifying/exploring environmental problems	 ⇒ Environmental trips with students to identify environmental problems (leaded by stem expert)
December	\Rightarrow Collecting data	 ⇒ Making research to collect data to solve environmental Problems ⇒ Brainstorming (leaded by stem expert)
	\Rightarrow Designing a prototype	$\Rightarrow \text{ Designing a prototype of the} \\ \text{ solution and testing it(each group)}$
January		 ⇒ Reporting all activities (each group) (leaded by stem expert)
February	\Rightarrow Raising awareness	 ⇒ Presenting all activities to other students at school (each group) ⇒ Presenting all activities to parents
March	\Rightarrow Organizing competitions	⇒ Organizing competitions at school related with STEM
April	\Rightarrow Organizing competitions	⇒ Organizing competitions at school related with STEM





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May	\Rightarrow Exhibition of product	⇒ All productions will be presented at school hall
June	\Rightarrow Evaluation	⇒ Students will evaluate all activities done during year via evaluation survey